



Talawanda School District STRATEGIC PLAN



TALAWANDA SCHOOL DISTRICT

Strategic Plan 2019-2022

Dr. Ed Theroux, Superintendent

#TalawandaEmpowers



Talawanda School District STRATEGIC PLAN

Vision Statement:

In partnership with the community, we will provide a safe, nurturing learning environment for all students and families to foster creativity and critical thinking and create empowered and engaged citizens who are goal-driven and prepared for their future.

Core Beliefs:

We believe...

- ✓ and expect all students will learn and succeed
- ✓ in students fostering and developing their interests and passions through a well-rounded education
- ✓ in building positive relationships that establish connections with the whole community
- ✓ in inspiring and modeling integrity for students
- ✓ in empowering the whole community to develop and nurture the “whole” child
- ✓ in developing grit and perseverance in our students
- ✓ in preparing our students to be positive, successful and contributing members of society



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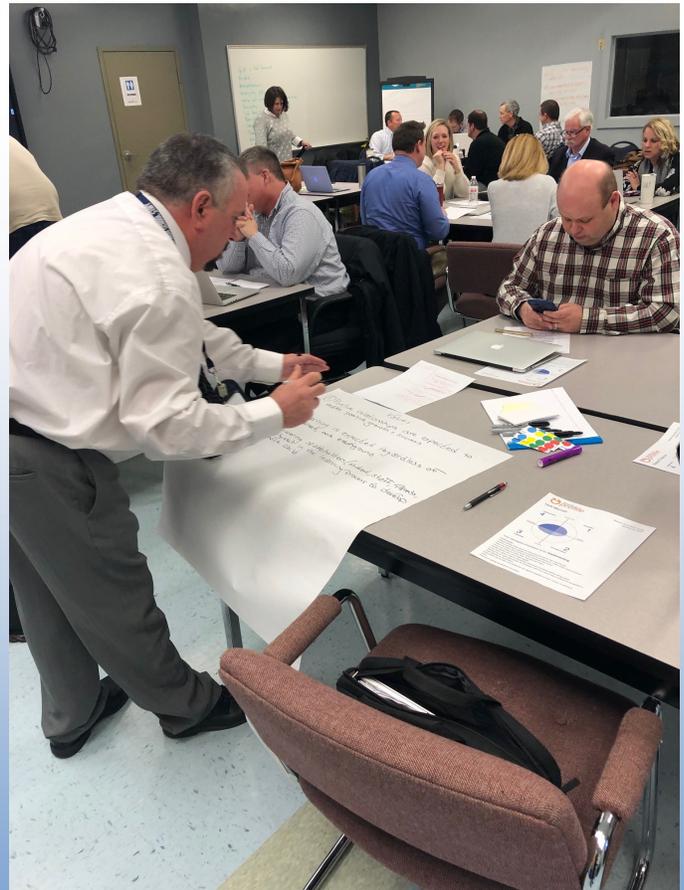
Talawanda School District STRATEGIC PLAN

OVERVIEW

In an effort to maximize district efforts, a Strategic Planning Leadership Team was convened to create a district-wide strategic plan. The Strategic Planning Leadership Team was composed of administrators, teachers, support staff and community members from the Talawanda School District. The planning process was facilitated by two outside consultants from the Hamilton County Educational Service Center (HCESC).

The development of the district-wide strategic plan was guided by the following questions:

- ✓ How can we work together as a Strategic Planning Leadership Team to create a 3-5 year strategic plan for the district?
- ✓ What are the key components /goal areas that should be focused on within the district strategic plan that guide the school district's mission and vision?
- ✓ How could we enhance our current goals / objectives process to plan for the future?





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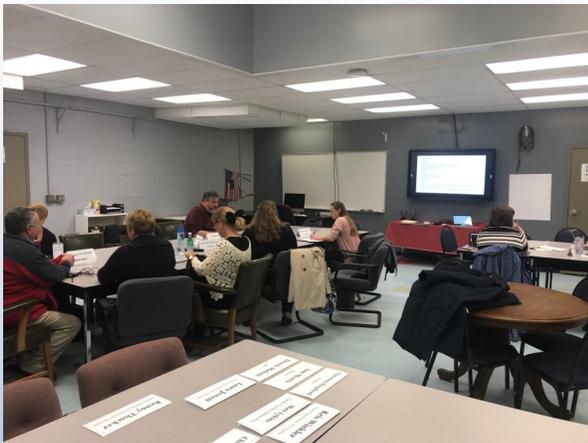
METHODOLOGY

Facilitated by HCESC Consultants Bill Sears and Brad Lovell the Strategic Planning Leadership Team process included discussing the future of learning in the Talawanda School District. Work teams formed to build a comprehensive plan of goals and action items and critical areas for the future for Talawanda School District.

The strategic planning team worked collaboratively to develop the vision statement, core beliefs and identified focus areas. This was accomplished during strategic planning sessions that occurred monthly beginning in January of 2019. Three separate groups of stakeholders came together for these monthly meetings which occurred both during the day and in the evening. In addition to the work that was done by the team, the following work was completed to help influence the outcome of the plan.

- ✓ Student Voice Sessions
- ✓ Community/District Survey
- ✓ Board of Education Interviews

Each year, the strategic plan will then be acted upon through the creation of specific action steps for each school year that will be monitored by the Talawanda Board of Education.





Talawanda School District STRATEGIC PLAN

STRATEGIC AREAS OF FOCUS

TEACHING & LEARNING



Prepare all students to be college, military, or career ready by raising the academic and social emotional learning bar and closing the PreK-16 gaps to student achievement and college completion as evidenced by standardized and authentic performance assessments.

Teaching can be defined as engagement and empowerment of student learners to enable their understanding and application of knowledge, concepts and processes. It includes design, content selection, delivery, assessment and reflection. Student learners will have the skills necessary for employment, military, or college and to be engaged citizens

SOCIAL & EMOTIONAL



We will provide social and emotional instruction and support to empower all students in their healthy development in order to help them to be productive members of society.

Both academic and social development are essential for improved student performance. By minimizing non academic barriers to learning, providing direct instruction on Social Emotional Learning (SEL) topics, and collaboration with community partners, we will equip students with the skills necessary to overcome social emotional barriers.

COMMUNICATION & ENGAGEMENT



Engage families, students, staff, and community members in two-way communications focused on empowerment, equity and excellence.

Family engagement focused on academic growth and social emotional development is the most powerful support because it simultaneously improves student well-being and promotes achievement.

- ✓ An equitable/accessible education for all students
- ✓ In order to ensure academic success for every student, we must address the need for cultural understanding and mutual respect
- ✓ Communication is most effective when it encourages collaborations focused on a shared vision.
- ✓ Language proficiency among bilingual families is best built through an English Language Learners program with meaningful access to core instruction and clear performance criteria.
- ✓ Effective, two-way communication promotes understanding of the perspective of others

FINANCIAL RESPONSIBILITY



Provide a financial process, business practices, with safe facilities to support the improvement of student learning.

The district's financial resources must be effectively allocated to assure that the educational program goals are met. Strategic capital improvements to district facilities must be made to ensure that educational program needs are met, and the space (s) are safe, compliant, comfortable, and have structural integrity. Emphasis will also be directed at Comprehensive Safety Plan compliance. A long-term strategic master facilities plan is developed and implemented.